

BRIGHAM YOUNG UNIVERSITY
COLLEGE OF HEALTH AND HUMAN PERFORMANCE
Department of Dance

Student Syllabus for D 500R
Chinese Contemporary Dance

Instructor: _____ Office: _____ Office Hours: _____
BYU Phone: _____
E-mail: _____ and by appointment

1. Catalog Course Description:

The purpose of this course is to give students a new learning experience in Chinese Contemporary Dance. It also offers students an opportunity to understand this most influential training system in China. In this class, students will learn about Chinese culture, aesthetics, history, teaching, philosophy, and dance.

2. Prerequisite(s):

Dance 243 with a grade of B or better and teacher approval.

3. Course Alignment with University and Program Mission and Aims:

4. Required Course Materials:

Appropriate dance attire and necessary cover-ups

5. Course Intended Learning Outcomes:

- To gain awareness of the elements of Chinese contemporary dance with emphasis on shape, energy, nuance, and spirit;
- To develop special Chinese dance skills through axial and locomotion movement sequences which will include elements, phrases, and compositions;
- To increase ability of strength, flexibility, endurance, coordination and balance;
- To gain a clear sense of upper-body connection and arm/hands movements with lower-body movements of the Chinese contemporary dance;
- To enjoy the capability of the body by discovering new movement styles and techniques through Chinese contemporary dance;
- To provide a knowledge of how to appreciate the beauty of the Chinese contemporary dance.

6. Learning Activities/Course Requirement:

1. To build the foundation of dance techniques, which include body alignment, balance,

flexibility, endurance, and strength.

2. To increase a sense of performance through learning Chinese contemporary dance short phrases and compositions.
3. To understand Chinese culture through reading articles, doing research, watching video clips, writing feedback notes, and class discussions.
4. To create a 3-minute composition based on the Chinese martial arts movement style, which will be learned in class. In this way, students will be able to demonstrate their personal perspective of Chinese contemporary dance.
5. To write a two-page paper which will ask students to present their own view of Chinese culture and Chinese philosophy.
6. To have a self-evaluation after each taped session, students will complete a form that outlines their perspective of their own progress.
7. To offer more opportunities for students to learn different Chinese dance styles and other art forms, the instructor will set aside 3-4 class sessions as “Culture Days.”

7. Assessment Procedures:

Grading Formula

Skill	70%
Written assignment	10%
Participation	10%
Final exam	10%

70% SKILLS

Throughout the semester dance sequences will be evaluated by the instructor. (See objectives 1 to 4.)

10% READING AND WRITTEN ASSIGNMENT

Reading material selected by the instructor will be assigned to students. For these, students will be required to write a short essay summarizing strong points, and voicing their own views. The essay will be typed and double-spaced. It will be due in class on assigned dates.

10% PARTICIPATION

Because this class provides a challenging experience for everyone, enthusiastic attendance to each class is essential. There is no way that a specific experience can be recreated for the absent student. Therefore, students will be expected to have patience and faith in this Chinese contemporary dance class. Fourteen absences (20% of class meetings) constitute reason for failing the course. Class begins at 12:05 p.m. and ends at 1:25 p. m.

10% FINAL EXAM

Students will participate in a practical (technique) and written exam, which will be administered according to the published university Final Examination Schedule.

8. Course Policies

- Daily participation is extremely important for students to achieve personal objectives. Consistency, punctuality, and enthusiastic involvement are expected. Please be prompt and prepared to begin.
- Four tardies account to one absent. One point will be taken off of grade for every absence.
- Students are encouraged to meet with the instructor at any time she/he feels the need for feedback or other assistance. The instructor will take responsibility in helping each student achieve her/his personal studying needs.
- It is hoped that this semester the students will experience the discovery of Chinese classical dance techniques and movements. Come ready to work hard and work smart, learn and enjoy!

9. University Policies

Preventing Sexual Harassment:

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender-based discrimination, contact the Equal Employment Office at 422-5895 or visit the website at <http://www.byu.edu/hr/eo/info.html>.

Students with Disabilities:

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Equal Employment Office at 422-5895 or visit the website at <http://www.byu.edu/hr/eo/info.html>.

Church Educational System Honor Code:

Brigham Young University exists to provide an education in an atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints. That atmosphere is created and preserved through commitment to conduct that reflects those ideals and principles. Observance of such standards is a condition of employment and admission. Those individuals who are not members of The Church of Jesus Christ of Latter-day Saints are also expected to maintain the same standards of conduct, except church

attendance. If you have any concerns, please contact the Honor Code Office at 422-2848. For more information on the following related topics, visit the Honor Code office website at http://www.byu.edu/honorcode/honor_code.htm

- Be honest
- Live a chaste and virtuous life
- Obey the law and all campus policies
- Use clean language
- Respect others
- Abstain from alcoholic beverages, tobacco, tea, coffee, and substance abuse
- Observe Dress and Grooming Standards
- Participate regularly in church services
- Encourage others in their commitment to comply with the BYU Honor Code
- Academic Honesty
- Dress and Grooming Standards