

5. Write a research paper on a selected culture
6. Give an oral presentation to the members of the class on own research
7. Interview a selected representative from another culture
8. Dance other cultural dances for body movement literacy
9. Create a journal of course materials and write weekly journal entries
10. Read the assigned readings
11. Listen to guest speakers
12. Analyze video clips and make comparisons of cultural dance forms

Assignments and Assessment of Learning:

Response papers: Three response paper will be due during the semester. One will be from analysis of a live cultural performance with comparisons, one will be from an interview with an approved person from another culture, and one will be selected from attending the Peoples Museum, or BYU Museum of Art, or attending a Kennedy Center Lecture.

Written research: One research paper will be due during the semester. A copy of the paper will be distributed to other class members. Both cultural and dance information should be addressed. All sources need to be documented. There must be at least 5 references and only one may be from an internet source. Compilation of all written cultural research papers will be part of the journal due at the semester’s end.

Oral presentation: An oral presentation will be given for 6 minutes to the class participants. The focus will be upon the dance of the selected culture. Visuals need to be included such as: video clips, power point presentations, maps, costumes, movement demonstrations, food pictures and etc.

Exams: A written midterm and final exam will be given to facilitate the learning and grading process. They will be based upon class discussions, in-class lectures, research papers, and practical experiences.

Specific Grading Criteria:

Grading Percentages:		Letter Grade Distribution:	
A. Papers		100-94%	= A
1 (6-8 page research paper)	20%	90%	= A-
3 (3 page response papers)	15%	86.7%	= B+
(5% each)		83.3%	= B
B. Oral group presentation	10%	80%	= B-
C. Exams		76.7%	= C+
Midterm	20%	73.3%	= C
Final	30%	70%	= C-
D. Journal		67.7%	= D+
Notebook	5%	63.3%	= D
Total:	100 %	60%	= D-

University Policies

Preventing Sexual Harassment:

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sexual discrimination in education. BYU's policy against sexual harassment extends not only to employees of the university but to the students as well. If you encounter unlawful sexual harassment or gender-based discrimination, contact the Equal Employment Office at or visit the website at <http://www.byu.edu/hr/eo/info.html>.

Students With Disabilities:

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Equal Employment Office or visit the website at <http://www.byu.edu/hr/eo/info.html>.

Church Educational System Honor Code:

Brigham Young University exists to provide an education in an atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints. That atmosphere is created and preserved through commitment to conduct that reflects those ideals and principles. Observance of such standards is a condition of employment and admission. Those individuals who are not members of The Church of Jesus Christ of Latter-day Saints are also expected to maintain the same standards of conduct, except church attendance. If you have any concerns, please contact the Honor Code Office. For more information on the following related topics, visit the Honor Code Office website at http://www.byu.edu/honorcode/honor_code.html.