

BRIGHAM YOUNG UNIVERSITY
COLLEGE OF HEALTH AND HUMAN PERFORMANCE
Department of Dance

Student Syllabus for Dance 376
Methods of Teaching World Dance

Instructor: _____ Office: _____ Office Hours: _____
BYU Phone: _____
E-mail: _____ and by appointment

1. Catalog Course Description:

The main purpose is to develop strong teaching methodology for the population of junior and senior high school students. A secondary focus is to be able to teach a selected world dance program in the community or in the setting of recreational dance forms for the activities associated with the Church of Jesus Christ of Latter-day Saints.

2. Prerequisite(s):

3. Course Alignment with University and Program Mission and Aims:

4. Required Course Materials:

Recommended Dance 170 or equivalent. D 376 is 2.0 credits. Methods of Teaching World Dance

5. Course Intended Learning Outcomes:

The student will:

1. Learn the basic movement vocabulary of world dance forms.
2. Learn the basic teaching methodology for world dance.
3. Develop an awareness about other cultures through experiencing world dances from other countries.
4. Learn how to teach large groups in a social and recreational setting

6. Learning Activities/Course Requirement:

The student will:

1. Practice learning to read dance briefs of world dance forms
2. Practice methods for teaching world dance
3. Teach dances to in-class participants to strengthen methods of teaching
4. Participate in group movement experiences
5. Take a midterm and final written exam
6. Attend a Folk Dance Concert and analyze the movements seen
7. Observe other teachers and analyze their teaching methods
8. Teach dances in the community or school setting
9. Write and compile a journal
10. Write a self-evaluation and evaluation of peers on teaching techniques
11. Participate in a World Dance Division sponsored Recreational Dance Lab

7. Assessment Procedures:

The student will be graded on written work, exams, teaching methods, and dance skill. The grade will be determined by the following:

Journal: The journal shall contain:

1. Lecture notes
2. Class handouts
3. Critiques
 - a. Evaluation beginning folk dance class.
 - b. Evaluation of one of the recreation nights sponsored by Folk Dance Div.
 - c. Evaluation of Folk Dance concert
 - d. Evaluation of "out-of-class" teaching experience.
4. Dance Briefs (handed out)
5. Philosophy of teaching paper

- Exams:**
1. Two written exams: midterm and final.
 2. Two practical exams (skill oriented) evaluated by instructor
 3. Two teaching exams
 - a. Student evaluated
 - b. Instructor evaluated

Grading Formula

Grading Criteria: Written work and projects 20%

Two dance practicals 20%

Two teaching practicals 60%

Standard Grading Criteria:

The final grade is determined by following the below percentages:

100%	-93.3%	A	-73.3%	C
	-90.0%	A-	-70.0%	C-
	-86.7%	B+	-67.75	D+
	-83.3%	B	-63.3%	D
	-80.0%	B-	-60.0%	D-
	-76.7%	C+	-0%	E

8. Course Policies

NOTE: A Recreational Folk Dance Lab at BYU is open to all University students. It is located in 270-278 RB from 7-8:30 p.m. on select Wednesday evenings.

9. University Policies

Preventing Sexual Harassment:

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. BYU's policy against sexual

harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender-based discrimination, contact the Equal Employment Office at 422-5895 or visit the website at <http://www.byu.edu/hr/eo/info.html>.

Students with Disabilities:

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Equal Employment Office at 422-5895 or visit the website at <http://www.byu.edu/hr/eo/info.html>.

Church Educational System Honor Code:

Brigham Young University exists to provide an education in an atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints. That atmosphere is created and preserved through commitment to conduct that reflects those ideals and principles. Observance of such standards is a condition of employment and admission. Those individuals who are not members of The Church of Jesus Christ of Latter-day Saints are also expected to maintain the same standards of conduct, except church attendance. If you have any concerns, please contact the Honor Code Office at 422-2848. For more information on the following related topics, visit the Honor Code office website at http://www.byu.edu/honorcode/honor_code.htm

- Be honest
- Live a chaste and virtuous life
- Obey the law and all campus policies
- Use clean language
- Respect others
- Abstain from alcoholic beverages, tobacco, tea, coffee, and substance abuse
- Observe Dress and Grooming Standards
- Participate regularly in church services
- Encourage others in their commitment to comply with the BYU Honor Code
- Academic Honesty
- Dress and Grooming Standards