

BRIGHAM YOUNG UNIVERSITY
COLLEGE OF HEALTH AND HUMAN PERFORMANCE
Department of Dance

Student Syllabus for Dance 173R
Beginning Polynesian Dance

Instructor: _____ Office: _____ Office Hours: _____
BYU Phone: _____
E-mail: _____ and by appointment

1. Catalog Course Description:

This course is part of the ethnic dance series offerings in the World Dance division, and is the first in a series of three levels of Polynesian dance. The focus of this course is to introduce Polynesian dance technique at a beginning level.

2. Prerequisite(s):

None

3. Course Alignment with University and Program Mission and Aims:

This course is in correlation with the AIMS document of a BYU education by beginning class with a spiritual thought and prayer, enlarging character through expression of movement and increasing understanding of culture.

4. Required Course Materials:

“Ethnic Dance Beginning Polynesian” packet available at the BYU Bookstore

5. Course Intended Learning Outcomes:

- Acquaint the student with the basic movement techniques and styles of Polynesian dancing.
- Introduce the student to the history of Polynesian dance with the myths and legends as to why the dances are done.
- Develop and increase coordination and rhythm.
- Develop a greater understanding and appreciation for the Polynesian culture through dance.

6. Learning Activities/Course Requirement:

Practical

You will learn a dance and perform that dance for evaluation. There will be 5 areas that you will need to pay particular attention to in order to receive a good grade. Those areas's are as follow: Kahea's (The call, singing, or shout with in a dance) need to be loud, concise, and full of energy. Eye's need to watch hands, audience, and attention to interest as compared to boredom. Fingers, Hand's, and Elbows need to be straight, together, and lifted. Foot movements will need to be performed correctly. Lastly Facial Expressions need to be appropriate to the dance and full of enthusiasm.

Paper

A one page double spaced typed paper will be written on an out of class performance or a video in class. This paper will be an evaluation on the performance what you liked, what you didn't like, did

you see anything you have learned in class. This paper will be due one week after the performance or video is shown. There will be points deducted for each day the paper is turned in late.

Midterm

A midterm will be administered in class and during the class hour. The test will consist of multiple-choice, short answer, and short essay questions. There will be a short review in class and there will be a review of page numbers posted on the Blackboard.

Final Exam

A Final Exam will be given during class. The test will consist of multiple-choice, short answer, and short essay questions. There will be a short review in class and there will be a review of page numbers posted on the Blackboard.

7. Assessment Procedures:

Grading Formula

<u>Assignments</u>	<u>Points Possible</u>
4 practical's	400
Paper	50
Midterm exam	100
Final Exam	<u>100</u>
	650

Grades will be determined by dividing the total points earned by the total points possible. Letter grades are assigned based on the following grade breakdown.

A+ 97 – 100	C+ 79 – 81.9
A 94 – 96.9	C 76 – 78.9
A- 91 – 93.9	C- 73 – 75.9
B+ 88 – 90.9	D+ 70 – 72.9
B 85 – 87.9	D 67 – 69.9
B- 82 – 84.9	D- 64 – 66.9
	E 0 - 63.9

8. Course Policies

- Comfortable clothing in keeping to the BYU dress standards should be worn to allow for easy movement.
- Shoes must be removed; students will not be allowed to dance with shoes or socks.
- Practical assessments will consist of activities designed to evaluate your abilities to accomplish the intended learning outcomes. Technique mastery and written exams are required of all students. There will be one midterm, one final, and four practical exams.
- This course will have materials available on the Internet through the Blackboard. You will need to have access to the Internet to complete this course. If you do not have Internet access on a personal computer, consider using the on-campus computer labs. For more information about on-campus computer lab schedules and locations, go to <http://www.labs.byu.edu/main.asp>. Check the Blackboard often for updates.

PARTICIPATION:

1. Participation and achievement is expected of all students.
2. Class attendance: Students are required to attend at least 80 percent of the scheduled classes

during the semester in order to receive a passing grade. A letter of UW will be given if a student is absent more than 20 percent (more than six day-classes or more than three night classes, **including excused absences**).

3. Tardiness: Roll will be taken at the beginning of each class period. If a student is tardy, it is the students' responsibility to inform the instructor during that class period. Otherwise you will be marked absent.

Characteristics of Students Who Excel in this Course

- Come to class ready to be taught
- Prepare for exams in study groups with peers
- Take notes during class discussions and complete reading assignments.

RECOMMENDED STUDY HABITS:

Check the Blackboard for announcements. Highlight the text book and take notes as you complete the reading assignments. I suggest that you form study groups to prepare for exams and practicals. Get the phone numbers of at least two classmates that you can contact if you have questions or need help.

9. University Policies

Preventing Sexual Harassment:

Title IX of the Education Amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds. The act is intended to eliminate sex discrimination in education. BYU's policy against sexual harassment extends not only to employees of the university but to students as well. If you encounter unlawful sexual harassment or gender-based discrimination, contact the Equal Employment Office at 422-5895 or visit the website at <http://www.byu.edu/hr/eoo/info.html>.

Students with Disabilities:

Brigham Young University is committed to providing a working and learning atmosphere that reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Equal Employment Office at 422-5895 or visit the website at <http://www.byu.edu/hr/eoo/info.html>.

Church Educational System Honor Code:

Brigham Young University exists to provide an education in an atmosphere consistent with the ideals and principles of The Church of Jesus Christ of Latter-day Saints. That atmosphere is created and preserved through commitment to conduct that reflects those ideals and principles. Observance of such standards is a condition of employment and admission. Those individuals who are not members of The Church of Jesus Christ of Latter-day Saints are also expected to maintain the same standards of conduct, except church attendance. If you have any concerns, please contact the Honor Code Office at 422-2848. For more information on the following related topics, visit the Honor Code office website at http://www.byu.edu/honorcode/honor_code.htm

- Be honest
- Live a chaste and virtuous life
- Obey the law and all campus policies
- Use clean language
- Respect others
- Abstain from alcoholic beverages, tobacco, tea, coffee, and substance abuse
- Observe Dress and Grooming Standards
- Participate regularly in church services
- Encourage others in their commitment to comply with the BYU Honor Code
- Academic Honesty
- Dress and Grooming Standards